



# Teen-2-Teen Presenter's Survey



Please let us know what you think – All respondents should check the March of Dimes Team Youth Web site for potential opportunities for free health education materials and to learn about the availability of grants.

1. How did you find out about the *Teen-2-Teen* educational materials? ( X all that apply)

- March of Dimes Web site
- at March of Dimes event
- Email
- Ad (if so, where? \_\_\_\_\_)
- In school
- Other: \_\_\_\_\_

2. About how many times have you used these March of Dimes Web sites?

- 2a. marchofdimes.com  Never  1-4  5-24  25-49  50-99  100+
- 2b. marchofdimes.com/youth  Never  1-4  5-24  25-49  50-99  100+
- 2c. marchofdimes.com/peristats  Never  1-4  5-24  25-49  50-99  100+
- 2d. nacersano.org  Never  1-4  5-24  25-49  50-99  100+

3. Which segments of the *Teen-2-Teen* DVD or VHS video segments have you viewed, presented to others, or plan to present to others? ( X all that apply)

	Have not viewed	Viewed	Presented to others	Plan to present
3a. You Matter (Segment 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3b. Truth and Consequences (Segment 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3c. Healthy Lifestyles (Segment 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. If you have presented the *Teen-2-Teen* DVD or VHS video segments please indicate to which audiences. ( X all that apply)

	Middle School Students	High School Students	College Students	Teens Outside of School	Other—describe
4a. You Matter (Segment 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> _____
4b. Truth and Consequences (Segment 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> _____
4c. Healthy Lifestyles (Segment 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> _____

5. How many teens have you reached with the *Teen-2-Teen* DVD or VHS video segments?

- None  1-4  5-24  25-49  50-99  100+, if 100+, how many? \_\_\_\_\_

6. Objectives and quality of the *Teen-2-Teen* DVD or VHS video segments.

For each of the segments that you have viewed and/or presented please check if you agree or disagree that each objective for that segment was met. Also, please provide an overall rating of the segment.

6a. **Segment 1: You Matter**  I have not viewed or presented this segment (skip to 6c)

The following learning objectives were met:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1. Understand the mission of the March of Dimes and what it means to youth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Identify the important role youth have played in promoting the mission since the 1950's.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. List opportunities for youth as March of Dimes volunteers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6b. Overall I think that **Segment 1: You Matter** is:

- Excellent  Very good  Good  Fair  Poor  No opinion

6c. **Segment 2: Truth and Consequences**  I have not viewed or presented this segment (skip to 6e)

Please Complete Next Page of Survey

The following learning objectives were met:

- |  | Strongly Agree           | Agree                    | Not Sure                 | Disagree                 | Strongly Disagree        |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Understand problems associated with alcohol, smoking and drugs: legal consequences and health effects | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. State how smoking, drinking, and drugs can have negative effects on the health of developing babies.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. List resources for additional information on the topic.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

6d. Overall I think that **Segment 2: Truth and Consequences** is:

- Excellent    Very good    Good    Fair    Poor    No opinion

6e. **Segment 3: Healthy Lifestyles**  I have not viewed or presented this segment (skip to 7)

The following learning objectives were met:

- |  | Strongly Agree           | Agree                    | Not Sure                 | Disagree                 | Strongly Disagree        |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Understand the components of a healthy lifestyle: (good nutrition, regular exercise, sleep, etc)          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. State why a healthy lifestyle is necessary for a healthy pregnancy even before deciding to have a family. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. List resources for additional information on the topic.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

6f. Overall I think that **Segment 3: Healthy Lifestyles** is:

- Excellent    Very good    Good    Fair    Poor    No opinion

7. What would you change on each of the **Teen-2-Teen** DVD or VHS video segments have you seen?

- |                                      | Have not Seen it         | OK as Is                 | Needs Changes            | Suggested Changes |
|--------------------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 7a. You Matter (Segment 1)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____             |
| 7b. Truth & Consequences (Segment 2) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____             |
| 7c. Healthy Lifestyles (Segment 3)   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____             |

8. Other comments about the **Teen-2-Teen** DVD or VHS video segments: \_\_\_\_\_

9. Please tell us about yourself ( X all that apply)

9a. Your role/title:

Adviser to Student Club/Organization:  FBLA-PBL    Key Club    FCCLA    Other \_\_\_\_\_

Student:  High School Student    College Student    Graduate Student (studying): \_\_\_\_\_

March of Dimes:  Youth    Volunteer    Adult Volunteer    Staff

Teacher/Educator:  Health    Science    Homeroom    Nursing    Consultant    Other: \_\_\_\_\_

Other: (what role, occupation or title)? \_\_\_\_\_

9b. Experience as a presenter:  No previous experience    Some experience    Very experienced

9c. Gender:  Male    Female

9d. Your community is:  Rural    Suburban    Urban

9e. The state where you live (eg CA, NY, NM, TX, etc): \_\_\_\_\_

10. Are you interested in a \$1,000 youth health education grant?  Yes    No    Not sure

10a. If yes, how would you use the funds? \_\_\_\_\_

Please provide contact information for free materials and grant notice [this information is kept confidential]:

Contact person: \_\_\_\_\_ Email: \_\_\_\_\_

Mailing address: \_\_\_\_\_

Please return by FAX to: 914-428-9366 Or submit ONLINE survey at: [www.marchofdimes.com/youth/tellus](http://www.marchofdimes.com/youth/tellus)

Questions? [TeamYouth@marchofdimes.com](mailto:TeamYouth@marchofdimes.com)

Thank you – your feedback is greatly appreciated!